

## Unit 5: Finalisation

### 2 Evaluation

#### Evaluation

#### Transcript:

The aim of evaluation is to find out to what extent the project objectives and desired outcomes were achieved. This on the one hand has to do with impact, on the other hand the own quality management plays a role.

When talking about impact, short-term and long-term impact have to be considered. Ask yourself, who is supposed to benefit from the project:

learners, teachers, your organisation, companies in your region or also stakeholders and the local community?

The short-term impact are the direct benefits after return. To this belongs new knowledge, skills and competences or also increased motivation. In order to measure the long-term impact you should plan evaluation measures also a while after return, for example after 6 months.

You can assess what participants of the mobility actually use in their everyday practice, if they speak more often in a foreign language in the classroom for example with learners from other countries or if they have better chances with job applications at a company when finalising training.

Or in case that it was a staff mobility, examples can be if the colleagues that have been abroad have started new initiatives or apply alternative teaching methods, if they show interest or even initialise new projects for their learners.

The second important part of evaluation concerns project management, preparation of the participants and also the experiences abroad including the practical arrangements.

Probably you already have some aspects in mind that you would do different next time. But your learners might have more suggestions. You can only improve if you are open for constructive criticism.

So ask your participants and if you want also your project partner for feedback. Create an atmosphere where especially younger learners express their opinion without fearing consequences.

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